

# Education Annual Report, 2017

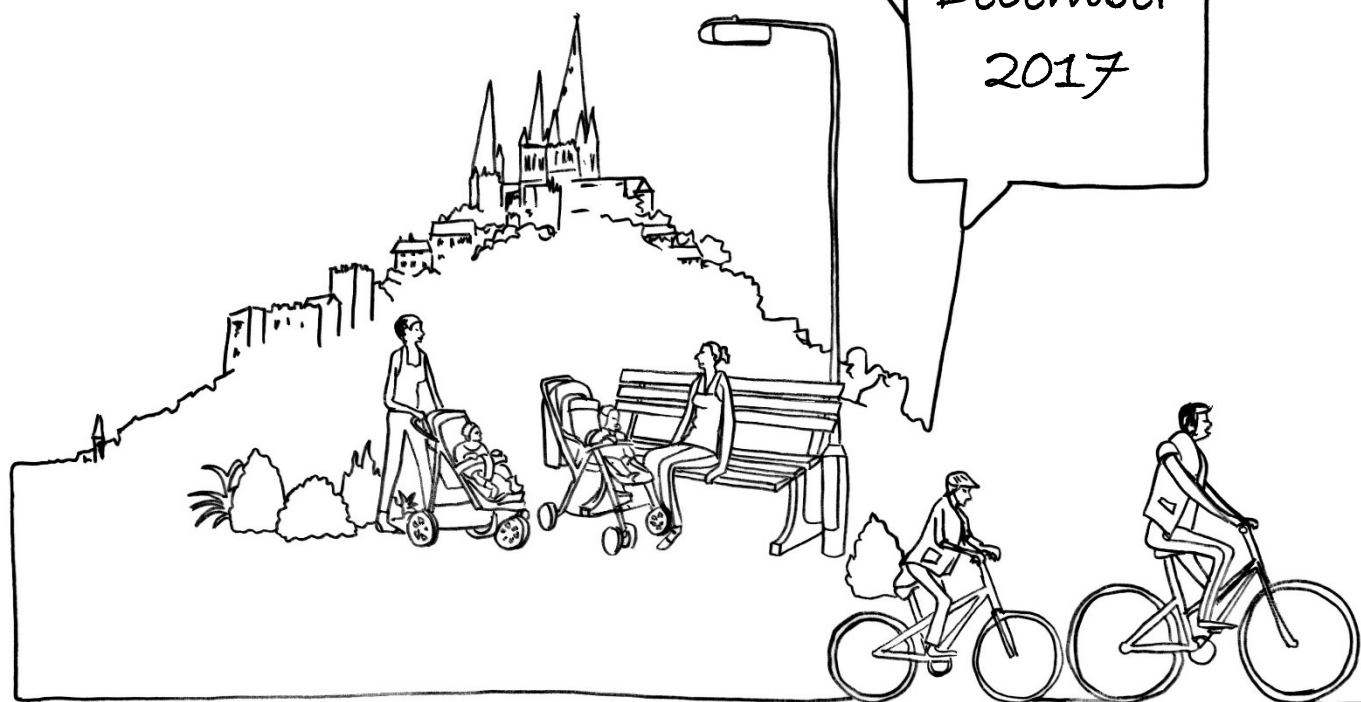
Strategy Team

and

Operational Intelligence and Performance Team

How well are Staffordshire's  
Pupils Achieving?

December  
2017



## Document Details

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## Executive Summary and Headlines by Key Stage

This report explores current trends in pupil and school performance in Staffordshire. The key messages from this report are:

### Overall effectiveness of schools, judged by Ofsted

- 89% of schools in Staffordshire are graded good or outstanding by Ofsted (at October 2017); and this percentage continues to improve year-on-year, with Staffordshire now less than one percentage point below the national average.
- Staffordshire is ranked 91st of 151 local authorities in England for the percentage of schools graded good or outstanding by Ofsted (an improvement of 18 places since the same point last year), and made the 4th highest improvement of its statistical neighbour local authorities between October 2016 and October 2017.
- The projected rate of schools converting to academy status is increasing, with 47.5% of schools having converted or applied to convert (as at October 2017).
- A higher proportion of Staffordshire's maintained schools are graded good or outstanding in comparison to academy schools, however Staffordshire's percentage of academy schools graded good or outstanding is above the national and statistical neighbour averages.

### Pupil achievement

- The new primary and secondary school accountability frameworks were introduced in 2016 by the Department for Education (DfE) with new headline measures across Key Stage 1, 2 and Key Stage 4.
- Further changes have been made to Key Stage 4 in 2017 with the introduction of '9-1' reformed GCSEs in English and maths and resultant changes in the headline accountability measures.
- As a result of the two changes outlined above, only limited comparisons can be made over time.
- Staffordshire's results in the early part of the primary phase remain strong, with results above the statistical neighbour and national average at Early Years and in Key Stage 1.
- Staffordshire's results remained in the top quartile nationally at Early Years, and at Key Stage 1, reading and writing results improved placing Staffordshire in the top quartile this year. Key Stage 1 maths results also continued to place Staffordshire's results in the second quartile.
- Attainment at the end of the primary phase of schooling, Key Stage 2, was particularly positive in comparison to previous years. In 2017 at the expected standard, Staffordshire results improved by more than the improvement seen nationally. Staffordshire results are now above national in all key measures.
- Staffordshire's results in the secondary phase are less consistent. In the five main headline measures at Key Stage 4 (Attainment 8, Progress 8, English Baccalaureate (EBacc) entry and achievement (including a grade 5 or above in English and maths) and attainment in English and maths at grade 5 or above)<sup>1</sup> Staffordshire was in the bottom 50% of local authorities nationally. Staffordshire's result in the Attainment 8 measure are marginally above the England all schools

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<sup>1</sup> More details of these measures is available in Appendix 4 – Glossary of Terms.

result but below the state-funded<sup>2</sup> result. Staffordshire results in both EBacc measures and the grade 5 or above passes in English and maths measure are below both sets of national results.

- At Key Stage Five, Staffordshire results for state-funded students (including FE colleges) are also mixed with A level and Academic average point score (APS) per entry placing Staffordshire in the bottom quartile but Tech and General APS per entry<sup>3</sup> placing Staffordshire in the second and first quartile nationally respectively. Staffordshire's ranking against all authorities has declined in the A level and academic APS measures but improved in the Tech and General measures.
- The Free School Meal (FSM) and Special Educational Needs (SEN) gap in Staffordshire has narrowed in some measures in 2017 and widened in others.
- Performance in Early Years is positive for FSM eligible pupils however Key Stage 1 and 2 results are less positive with a widening of the gap in two measures at Key Stage 1 and in reading, writing and maths measures at Key Stage 2.
- The Special Educational Needs gap increased in Early Years, most Key Stage 1 measures and in reading, writing and maths measures at Key Stage 2.

### Early Years Foundation Stage – Key Headlines

Subject/Level	Change in Rank (2016 to 2017)	2017 Results				National Quartile (1st = top)	National Rank (out of 151)
		Staffordshire	Statistical Neighbours	England (All Schools)	England (State-Funded)		
Good Level of Development	↓	74.5%	70.6%	70.7%	NA	1st	23

In 2017, the percentage of Staffordshire pupils achieving a Good Level of Development improved and results were again ranked within the top quartile nationally. Ranking, compared to all local authorities, declined from 21<sup>st</sup> to 23<sup>rd</sup> but Staffordshire had the highest proportion of pupils achieving a Good Level of Development out of all of its statistical neighbours; a pattern also evident in 2015 and 2016.

### Key Stage 1: Teacher Assessments – Key Headlines

Subject/Level	Change in Rank (2016 to 2017)	2017 Results				National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England (All Schools)	England (State-Funded)		
Expected Standard Reading	↑	79%	76%	76%	76%	1st	19
Expected Standard Writing	↑	72%	69%	68%	68%	1st	22
Expected Standard Maths	↑	78%	75%	75%	75%	2nd	26

In 2017, the percentage of Staffordshire pupils achieving the expected level in the reading, writing and maths measures increased compared to 2016. The increases recorded in writing and maths were greater than the increases seen nationally. The increase in reading results were the same as the national increase.

In all three subjects Staffordshire's rank improved compared to 2016. Reading and writing results now place the authority in the top quartile compared to the second last year and maths results

<sup>2</sup> State-funded schools include academies, free schools, city technology colleges, further education colleges with provision for 14- to 16-year-olds and state-funded special schools. They exclude independent schools, independent special schools, non-maintained special schools, hospital schools, pupil referral units and alternative provision.

<sup>3</sup> More details of these measures is available in Appendix 4 – Glossary of Terms.

remained in the second quartile.

## Key Stage 2: Teacher Assessments and Tests (provisional) – Key Headlines

Subject/Level	Change in Rank (2016 to 2017)	2017 Results (provisional)				National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England (All Schools)	England (State-Funded)		
Expected Standard Reading	↑	74%	72%	71%	71%	2nd	37
Expected Standard Writing	↑	78%	77%	76%	76%	2nd	42
Expected Standard Maths	↑	76%	75%	75%	75%	2nd	55
Expected Standard Reading, Writing & Maths	↑	63%	61%	61%	61%	2nd	46

2017 Key Stage 2 results are still unvalidated, so are subject to change. Validated final results are expected in December 2017. However, results currently suggest that Staffordshire pupils have recorded improvements in reading, writing and maths results at the expected level. In all cases these improvements were greater than those seen for all pupils nationally or for statistically similar authorities.

Staffordshire's rank against all authorities increased in all four measures compared to 2016 with writing, maths and the combined reading, writing and maths measure placing Staffordshire in the second quartile nationally compared to the third in 2016.

At the time of writing, Key Stage 1 to Key Stage 2 progress results have not been published by the Department for Education; these are likely to be published in December 2017. Provisional internal data does however suggest that, although still below national, Staffordshire's progress results are now closer to the national average than in 2016.

## Key Stage 4: GCSEs and Equivalent (provisional) – Key Headlines

Subject/Level	Change in Rank (2016 to 2017)	2017 Results (provisional)				National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England (All Schools)	England (State-Funded)		
Attainment 8	↓	44.6	46.4	44.2	46.1	3rd	101
Progress 8	↓	-0.13	-0.06	-	-	3rd	105
English Baccalaureate Entry	↑	33.4%	35.4%	34.9%	38.2%	3rd	103
English Baccalaureate (inc grade 5 or above in E&M)	-	17.7%	19.9%	19.5%	21.2%	3rd	103
Grade 5 or above in English & Maths	-	38.6%	43.2%	39.1%	42.4%	3rd	104

In addition to the changes made in 2016, when the new secondary accountability system made changes to the main headline measures, there have been further changes in 2017.

In 2017, pupils took reformed GCSEs in English language, English literature and mathematics graded on a 9 to 1 scale. As a result, the headline measures in 2017 are; Attainment 8, Progress 8, English Baccalaureate (EBacc) entry and achievement (including a grade 5 or above in English and maths) and attainment in English and maths at grade 5 or above. There is also a further non-attainment/progress measure related to pupil destination post Key Stage 4.

The local authority does not yet have access to a complete Key Stage Four dataset due to the changes made by the DfE and the resultant delay on the data/software supplier (NCER) that provides data to local authorities. At present NCER have not indicated when a full dataset will be made available to carry out additional analysis, however we anticipate this will be in spring 2018.

The DfE have however released provisional national and local authority figures which give some indication of Staffordshire performance but at present more detailed analysis is not possible.

Staffordshire's provisional results in the five attainment and progress measures place it in the 3<sup>rd</sup> quartiles for each measure. For those measures with comparable 2016 results, Attainment 8 and Progress rankings declined, and EBacc entries rank increased.

### Key Stage 5: A Level and Equivalent (provisional) – Key Headlines

Similarly to Key Stage 4, the local authority does not yet have access to a complete Key Stage 5/Post 16 dataset due to changes made by the DfE. Therefore it is not possible to produce the normal analysis at this time. At present NCER have not indicated when a full dataset will be made available to carry out additional analysis, however we anticipate this is likely to be in spring 2018.

The DfE have however released provisional national and local authority figures provided below which give some indication of Staffordshire performance, but at present more detailed analysis is not possible.

Subject/Level	Change in Rank (2016 to 2017)	2017 Results (provisional)			National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire (State-Funded Students)	Statistical Neighbours (State-Funded Students)	England (All Schools)		
A Level APS per Entry	↓	28.10	30.27	32.12	4th	129
Academic APS per Entry	↓	28.19	-	32.43	4th	128
Tech APS per Entry	↑	33.22	31.34	32.24	2nd	50
General APS per Entry	↑	38.10	35.00	35.64	1st	25

The table above uses the DfE comparison methodology as used in the Local Authority Interactive Tool (LAIT). This methodology makes comparisons, and ranks local authorities based on state-funded students, therefore including those in FE colleges.

Based on this comparison methodology, Staffordshire's results for A Level and Academic APS per Entry place the local authority in the bottom quartile with results ranking Staffordshire lower against all other authorities than last year. Tech and General APS results however place Staffordshire in the second and top quartiles respectively with improvements in rankings compared to 2016.

Results for Staffordshire schools (not including FE colleges) are included in the main body of this report for further information.

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## Introduction

Data and evidence are at the heart of Staffordshire's processes for improvement and the evaluation of whether we are making a measurable difference to the quality of education in Staffordshire. We have a duty not only to understand and use the data ourselves, but also to make sure that schools have access to good quality data and use it effectively in their self-evaluation and school improvement action plans.

This report provides a strategic overview of educational attainment in Staffordshire and aims to equip commissioners and strategic decision makers with an understanding of the headline trends and performance.

The information within this report has been taken from a variety of sources:

- Information related to Staffordshire Local Authority Level, Statistical Neighbours and England has been taken from the Local Area Interactive Tool (LAIT) where available.
- District level information is taken from Nexus/NCER.
- Please note that 2017 data is un-validated and therefore subject to change.

Please also note, in 2016 the DfE introduced a new accountability framework for both primary and secondary phase schools and made additional changes in 2017. This means that there are a number of new measures reported in 2017 that are not directly comparable to 2016 results; further information is provided as appropriate throughout this report.

## Overview of Staffordshire Schools

Figures 1 and 2 show numbers and percentages of schools and pupils split by phase and maintained/academy status in each of the last three academic years.

**Figure 1: Number and Percentage of Schools by Sub-Phase and Academy/Maintained**

Sub-phase	Oct 2015						Oct 2016						Oct 2017					
	Maintained		Academy		Grand Total		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
	No.	% of phase	No.	% of phase	No.	% of all schools	No.	% of phase	No.	% of phase	No.	% of all schools	No.	% of phase	No.	% of phase	No.	% of all schools
Nursery	2	100%	0	0%	2	1%	2	100%	0	0%	2	1%	2	100%	0	0%	2	1%
First	51	100%	0	0%	51	13%	47	92%	4	8%	51	13%	44	86%	7	14%	51	13%
Infant	10	83%	2	17%	12	3%	8	67%	4	33%	12	3%	7	64%	4	36%	11	3%
Junior	7	78%	2	22%	9	2%	6	67%	3	33%	9	2%	6	67%	3	33%	9	2%
Primary	178	79%	47	21%	225	56%	153	68%	72	32%	225	57%	140	62%	86	38%	226	57%
Middle	11	79%	3	21%	14	4%	9	64%	5	36%	14	4%	8	57%	6	43%	14	4%
Secondary	22	47%	25	53%	47	12%	19	41%	27	59%	46	12%	17	37%	29	63%	46	12%
High	5	56%	4	44%	9	2%	3	33%	6	67%	9	2%	2	22%	7	78%	9	2%
PRU	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%
Special	18	78%	5	22%	23	6%	15	65%	8	35%	23	6%	12	52%	11	48%	23	6%
Sixth Form College	0	0%	1	100%	1	0%	0	0%	1	100%	1	0%	0	0%	1	100%	1	0%
<b>Grand Total</b>	<b>310</b>	<b>78%</b>	<b>89</b>	<b>22%</b>	<b>399</b>	<b>100%</b>	<b>268</b>	<b>67%</b>	<b>130</b>	<b>33%</b>	<b>398</b>	<b>100%</b>	<b>244</b>	<b>61%</b>	<b>154</b>	<b>39%</b>	<b>398</b>	<b>100%</b>

Source: School Census

Low  High

Staffordshire has a larger proportion of maintained schools (61%) than academy schools (39%). This percentage has reduced following further academy conversions during 2016/17.



**Figure 2: Number and Percentage of Pupils on Roll by Sub-Phase and Academy/Maintained**

Sub-phase	Oct 2015						Oct 2016						Oct 2017					
	Maintained		Academy		Grand Total		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
	No.	% of phase	No.	% of phase	No.	% of all Pupils	No.	% of phase	No.	% of phase	No.	% of all Pupils	No.	% of phase	No.	% of phase	No.	% of all Pupils
Nursery	78	100%	0	0%	78	0%	78	100%	0	0%	78	0%	62	100%	0	0%	62	0%
First	7,724	100%	0	0%	7,724	6%	6,873	89%	822	11%	7,695	6%	5,697	81%	1,373	18%	7,070	6%
Infant	1,869	84%	357	16%	2,226	2%	1,536	66%	774	34%	2,310	2%	1,073	60%	704	30%	1,777	1%
Junior	1,755	80%	452	20%	2,207	2%	1,559	71%	643	29%	2,202	2%	1,587	71%	658	30%	2,245	2%
Primary	43,294	81%	10,085	19%	53,379	44%	38,122	71%	15,911	29%	54,033	45%	33,638	64%	18,897	35%	52,535	44%
Middle	3,954	70%	1,721	30%	5,675	5%	3,107	53%	2,744	47%	5,851	5%	2,855	48%	3,110	53%	5,965	5%
Secondary	18,630	46%	21,513	54%	40,143	33%	15,503	39%	24,290	61%	39,793	33%	13,491	34%	26,277	66%	39,768	34%
High	3,941	63%	2,290	37%	6,231	5%	2,604	43%	3,459	57%	6,063	5%	1,663	28%	4,382	72%	6,045	5%
PRU	111	100%	0	0%	111	0%	124	100%	0	0%	124	0%	182	100%	0	0%	182	0%
Special	1,748	77%	531	23%	2,279	2%	1,558	66%	815	34%	2,373	2%	1,397	57%	1,063	45%	2,460	2%
Sixth Form College	0	0%	553	100%	553	0%	0	0%	598	100%	598	0%	0	0%	550	92%	550	0%
<b>Grand Total</b>	<b>83,104</b>	<b>69%</b>	<b>37,502</b>	<b>31%</b>	<b>120,606</b>	<b>100%</b>	<b>71,064</b>	<b>59%</b>	<b>50,056</b>	<b>41%</b>	<b>121,120</b>	<b>100%</b>	<b>61,645</b>	<b>52%</b>	<b>57,014</b>	<b>48%</b>	<b>118,659</b>	<b>100%</b>

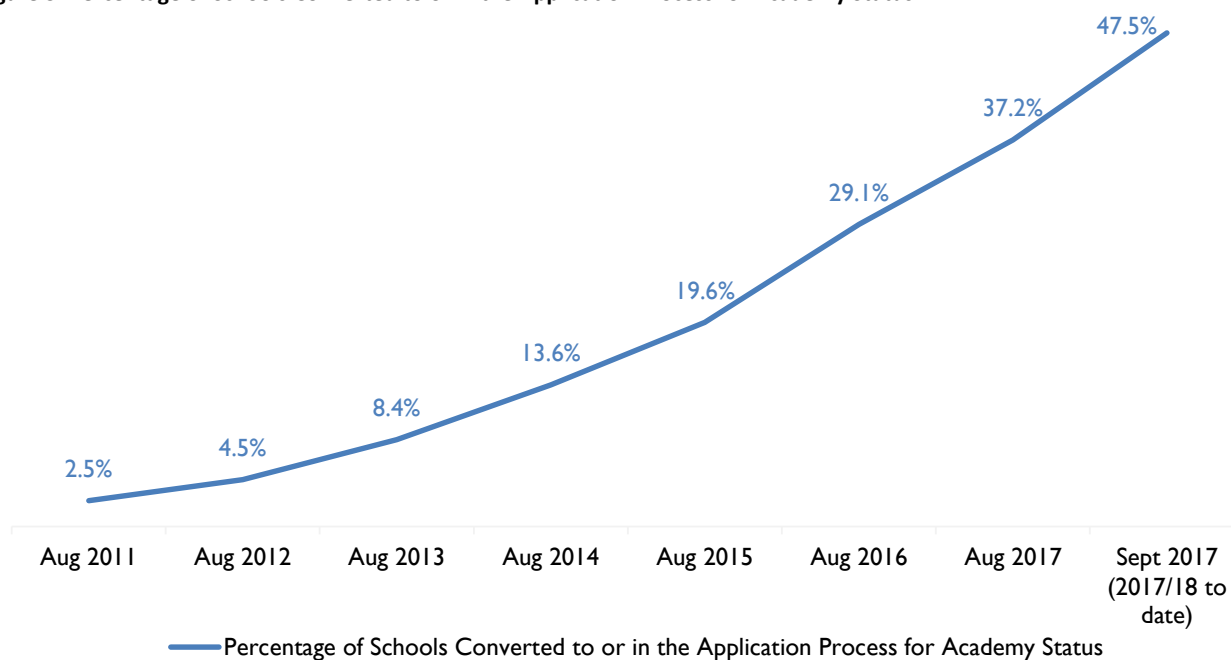
Please note: From 2017, two, three and four year olds accessing Early Years funding are no longer included in the school census and therefore not included in the table above.

Source: School Census



48% of Staffordshire pupils are taught in Academy schools in the 39% of schools that have converted to academy status. This is due to a higher proportion of academy conversions in the secondary phase with these schools typically having greater pupil numbers.

**Figure 3: Percentage of Schools Converted to or in the Application Process for Academy Status**



Source: DfE, Open academies and academy projects in development (Sept 2017)

The rate of conversions of schools to academy status is projected to increase again in 2017/18. Nearly half of schools in Staffordshire would have academy status if all applications currently in progress (as at September 2017) are approved.

**Figure 4: Number and Percentage of Schools by District, Sub-Phase and Academy/Maintained**

		Oct 2015						Oct 2016						Oct 2017					
		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
District	Phase	Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools
County Wide Facilities	PRU	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%
County Wide Facilities	Special	18	78%	5	22%	23	6%	15	65%	8	35%	23	6%	12	52%	11	48%	23	6%
Cannock Chase	Nursery	1	100%	0	0%	1	0%	1	100%	0	0%	1	0%	1	100%	0	0%	1	0%
Newcastle		1	100%	0	0%	1	0%	1	100%	0	0%	1	0%	1	100%	0	0%	1	0%
Cannock Chase	Primary	24	89%	3	11%	27	7%	24	89%	3	11%	27	7%	23	85%	4	15%	27	7%
East Staffs		35	85%	6	15%	41	10%	30	73%	11	27%	41	10%	28	68%	13	32%	41	10%
Lichfield		33	85%	6	15%	39	10%	31	79%	8	21%	39	10%	29	74%	10	26%	39	10%
Newcastle		32	78%	9	22%	41	10%	27	66%	14	34%	41	10%	22	54%	19	46%	41	10%
South Staffs		33	92%	3	8%	36	9%	30	83%	6	17%	36	9%	28	78%	8	22%	36	9%
Stafford		40	85%	7	15%	47	12%	24	51%	23	49%	47	12%	23	49%	24	51%	47	12%
Staffs Moorlands		31	74%	11	26%	42	11%	31	74%	11	26%	42	11%	27	64%	15	36%	42	11%
Tamworth		18	75%	6	25%	24	6%	17	71%	7	29%	24	6%	17	71%	7	29%	24	6%
Primary Sub-total		246	83%	51	17%	297	74%	214	72%	83	28%	297	75%	197	66%	100	34%	297	75%
Cannock Chase	Secondary	2	29%	5	71%	7	2%	2	33%	4	67%	6	2%	2	33%	4	67%	6	2%
East Staffs		8	73%	3	27%	11	3%	8	73%	3	27%	11	3%	6	55%	5	45%	11	3%
Lichfield		4	80%	1	20%	5	1%	4	80%	1	20%	5	1%	3	60%	2	40%	5	1%
Newcastle		2	22%	7	78%	9	2%	2	22%	7	78%	9	2%	1	11%	8	89%	9	2%
South Staffs		9	75%	3	25%	12	3%	8	67%	4	33%	12	3%	8	67%	4	33%	12	3%
Stafford		6	67%	3	33%	9	2%	3	33%	6	67%	9	2%	3	33%	6	67%	9	2%
Staffs Moorlands		7	58%	5	42%	12	3%	4	33%	8	67%	12	3%	4	33%	8	67%	12	3%
Tamworth		0	0%	6	100%	6	2%	0	0%	6	100%	6	2%	0	0%	6	100%	6	2%
Secondary Sub-total		38	54%	33	46%	71	18%	31	44%	39	56%	70	18%	27	39%	43	61%	70	18%
Grand Total		310	78%	89	22%	399	100%	268	67%	130	33%	398	100%	244	61%	154	39%	398	100%

Source: School Census

Low  High


Figures 4 and 5 show numbers of schools and pupils on roll split by district and phase. Staffordshire has a mix of two tier and three tier schools within its school system. Three quarters of Staffordshire schools are Primary age, and over one third of these schools are academies.

**Figure 5: Number and Percentage of Pupils on Roll by District, Sub-Phase and Academy/Maintained**

		Oct 2015						Oct 2016						Oct 2017					
		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
District	Phase	Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools
County Wide Facilities	PRU	111	100%	0	0%	111	0%	124	100%	0	0%	124	0%	182	100%	0	0%	182	0%
County Wide Facilities	Special	1,748	77%	531	23%	2,279	2%	1,558	66%	815	34%	2,373	2%	1,397	57%	1,063	43%	2,460	2%
Cannock Chase	Nursery	29	100%	0	0%	29	0%	28	100%	0	0%	28	0%	23	100%	0	0%	23	0%
Newcastle		49	100%	0	0%	49	0%	50	100%	0	0%	50	0%	39	100%	0	0%	39	0%
Cannock Chase	Primary	6,973	89%	837	11%	7,810	6%	7,076	89%	858	11%	7,934	7%	6,409	87%	996	13%	7,405	6%
East Staffs		7,947	83%	1,653	17%	9,600	8%	7,118	73%	2,645	27%	9,763	8%	6,472	68%	3,054	32%	9,526	8%
Lichfield		7,478	90%	853	10%	8,331	7%	7,265	86%	1,173	14%	8,438	7%	6,710	83%	1,423	17%	8,133	7%
Newcastle		7,388	77%	2,176	23%	9,564	8%	6,066	63%	3,568	37%	9,634	8%	4,322	47%	4,782	53%	9,104	8%
South Staffs		6,664	88%	943	12%	7,607	6%	5,999	79%	1,630	21%	7,629	6%	5,050	70%	2,125	30%	7,175	6%
Stafford		8,024	84%	1,486	16%	9,510	8%	4,545	47%	5,162	53%	9,707	8%	3,974	42%	5,549	58%	9,523	8%
Staffs Moorlands		5,441	80%	1,337	20%	6,778	6%	5,454	80%	1,329	20%	6,783	6%	4,615	71%	1,916	29%	6,531	6%
Tamworth		4,727	75%	1,609	25%	6,336	5%	4,567	72%	1,785	28%	6,352	5%	4,443	71%	1,787	29%	6,230	5%
Primary Sub-total		54,642	83%	10,894	17%	65,536	54%	48,090	73%	18,150	27%	66,240	55%	41,995	66%	21,632	34%	63,627	54%
Cannock Chase	Secondary	1,300	25%	3,982	75%	5,282	4%	1,296	26%	3,755	74%	5,051	4%	1,303	26%	3,714	74%	5,017	4%
East Staffs		5,264	56%	4,163	44%	9,427	8%	5,218	55%	4,236	45%	9,454	8%	3,916	41%	5,658	59%	9,574	8%
Lichfield		4,486	83%	940	17%	5,426	4%	4,443	82%	978	18%	5,421	4%	3,122	56%	2,412	44%	5,534	5%
Newcastle		1,081	18%	4,918	82%	5,999	5%	1,037	18%	4,881	82%	5,918	5%	403	7%	5,467	93%	5,870	5%
South Staffs		5,521	78%	1,598	22%	7,119	6%	4,986	70%	2,087	30%	7,073	6%	4,994	70%	2,143	30%	7,137	6%
Stafford		4,364	66%	2,213	34%	6,577	5%	1,404	21%	5,299	79%	6,703	6%	1,418	21%	5,326	79%	6,744	6%
Staffs Moorlands		4,509	55%	3,722	45%	8,231	7%	2,830	34%	5,385	66%	8,215	7%	2,853	35%	5,263	65%	8,116	7%
Tamworth		0	0%	4,541	100%	4,541	4%	0	0%	4,470	100%	4,470	4%	0	0%	4,336	100%	4,336	4%
Secondary Sub-total		26,525	50%	26,077	50%	52,602	44%	21,214	41%	31,091	59%	52,305	43%	18,009	34%	34,319	66%	52,328	44%
Grand Total		83,104	69%	37,502	31%	120,606	100%	71,064	59%	50,056	41%	121,120	100%	61,645	52%	57,014	48%	118,659	100%

Please note: From 2017, two, three and four year olds accessing Early Years funding are no longer included in the school census and therefore not included in the table above.

Source: School Census

Low  High

Staffordshire's Primary aged schools account for 54% of pupils, with 44% on roll at Secondary (including Middle) schools. The remaining pupils attend PRU/Short Stay Schools, Specials, and Nurseries.

## How well are Staffordshire's schools performing?

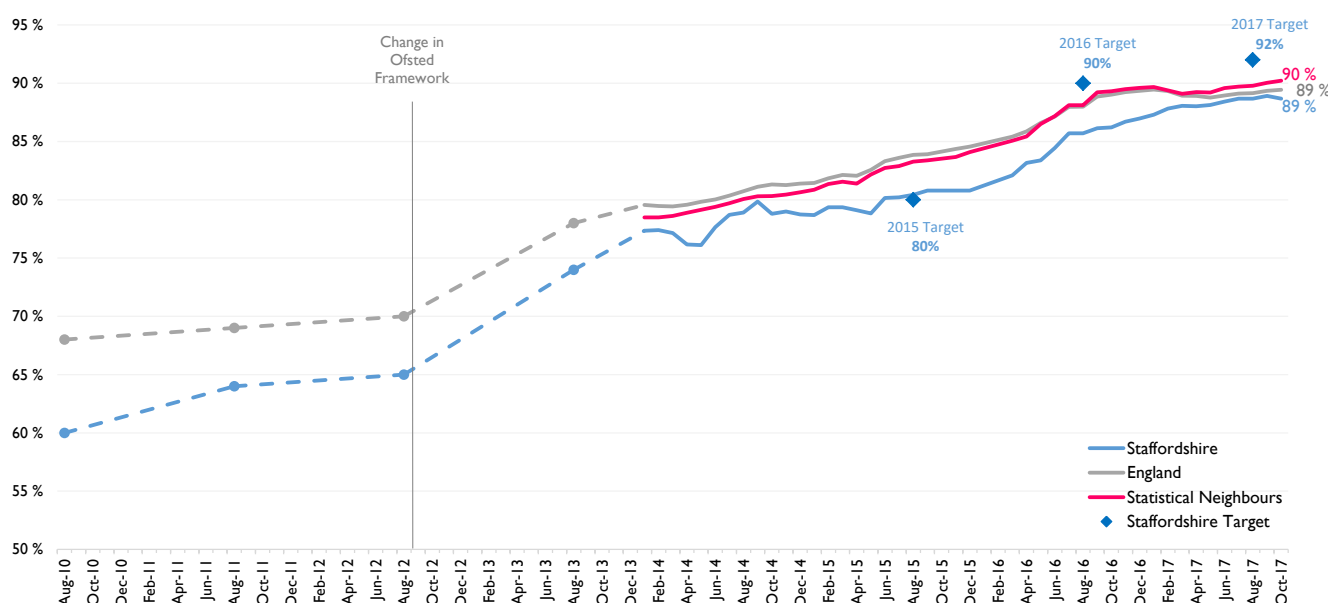
89% of schools in Staffordshire are graded good or outstanding by Ofsted (at October 2017), and this percentage continues to improve year-on-year. Staffordshire remains below national and statistical neighbour averages but these gaps have narrowed.

Staffordshire is ranked 91st of 151 local authorities in England for the percentage of schools graded good or outstanding by Ofsted at October 2017. Staffordshire has made the fourth highest year-on-year improvement of its statistical neighbour local authorities.

Staffordshire County Council is committed to improving educational outcomes for all pupils in Staffordshire. At present, we retain the duty (under the School Standards and Framework Act, 1998) to ensure that all pupils in our area have the opportunity to attend schools that are good or better, and the local authority has powers to intervene where we have concerns about standards in maintained schools (and liaise with the regional schools commissioner (RSC) where we have concerns about an academy school). Our categorisation process sets out how, working together with all mainstream schools, we aim to identify, support and challenge schools about which we have concerns.

Staffordshire achieved its locally set target of achieving 80% of schools to be graded good or better by August 2015. 2016 and 2017 targets of 90% and 92% respectively were not met; however Staffordshire improved at a faster rate than the national average during 2016/17.

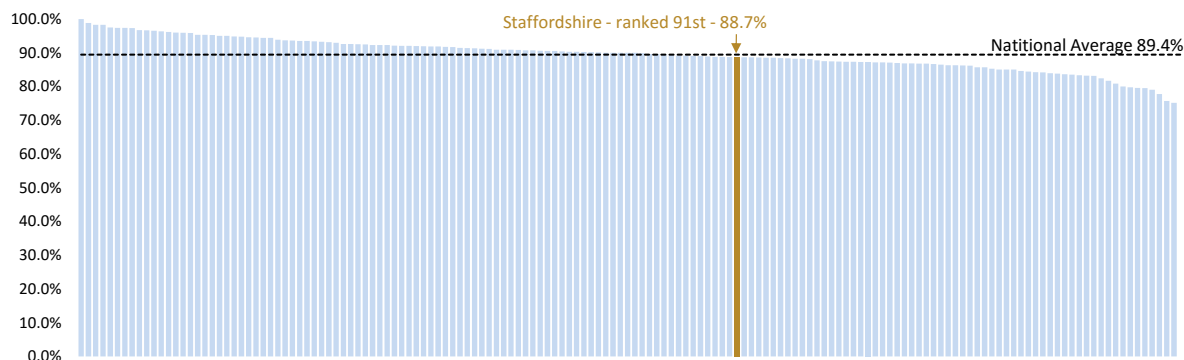
Figure 6: Percentage of Schools Graded Good or Better by Ofsted



Source: Ofsted Monthly Management Information (Jan 2014-Oct 2017), Ofsted Dataview (pre Jan 2014)

Staffordshire has continued to improve over the past year and has 89% of schools graded good or better as at 31<sup>st</sup> October 2017. Staffordshire remains below the national and statistical neighbour averages; however these gaps have narrowed to less than one percentage point (pp) against national and 1.5pp against statistical neighbours.

**Figure 7: Percentage of schools graded good or outstanding by Ofsted as at October 2017; Local authorities ranked from high to low**

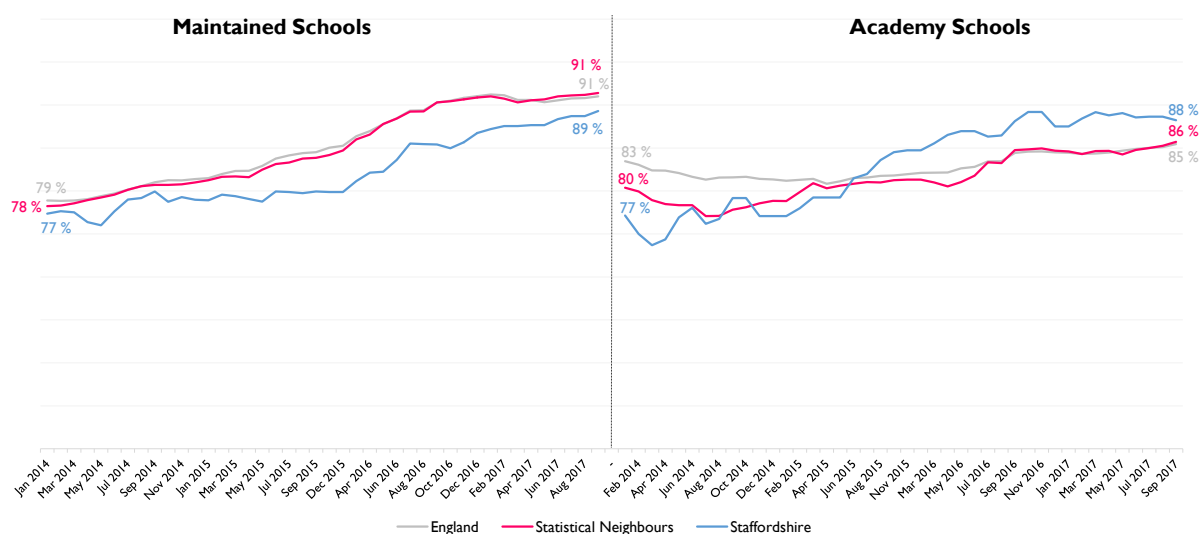


Source: Ofsted Monthly Management Information (Oct 2017)

Figure 8 illustrates that Staffordshire's maintained schools have a higher proportion graded good or better than academy schools since July 2017, this was the first time maintained schools had a higher percentage than academy schools in Staffordshire since March 2015.

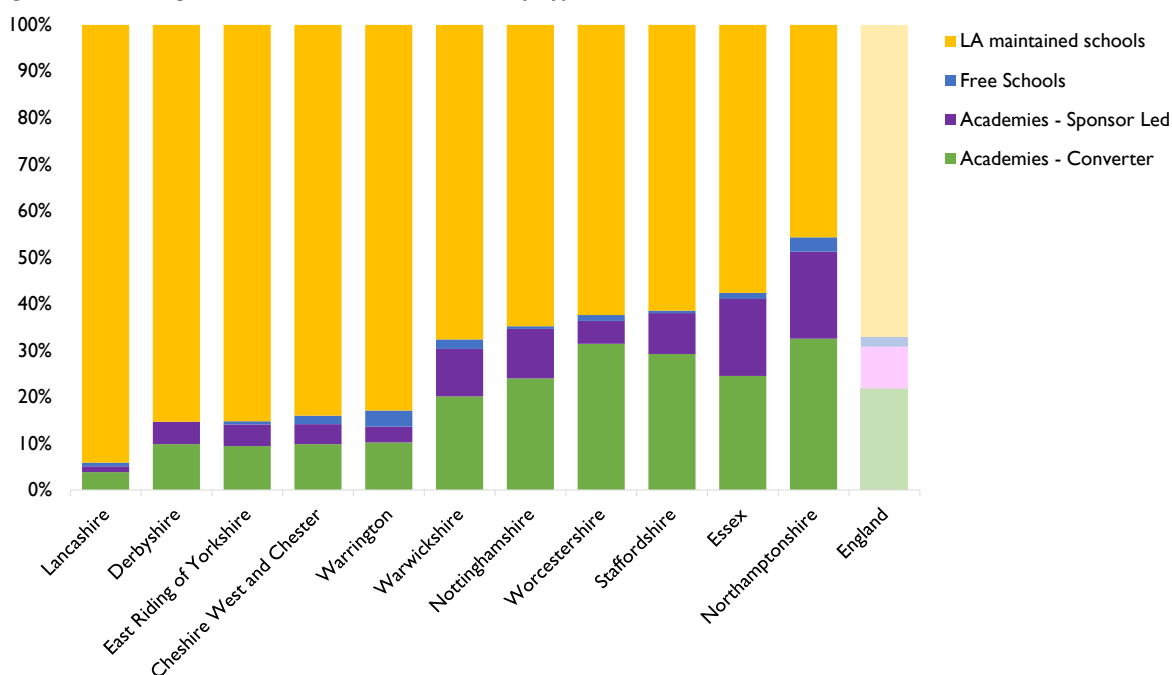
This is partly due to a higher proportion of schools converting to academy status in Staffordshire, and also more sponsor-led academy schools having now been inspected by Ofsted. Sponsor-led academies are typically where a school has an existing Ofsted grade of 'requires improvement' or 'inadequate'.

**Figure 8: Percentage of School Graded Good or Better by Ofsted, split by Academy/Maintained**



Source: Ofsted Monthly Management Information

**Figure 9: Percentage of Schools in Local Authorities by Type of School Governance**



Source: DfE, Schools in England (Nov 2017)

Figure 10 shows a breakdown of school groups by school type.

Of the sponsored academies that have been inspected since conversion, 13 of 20 have been judged to be good or outstanding which equates to 65%.

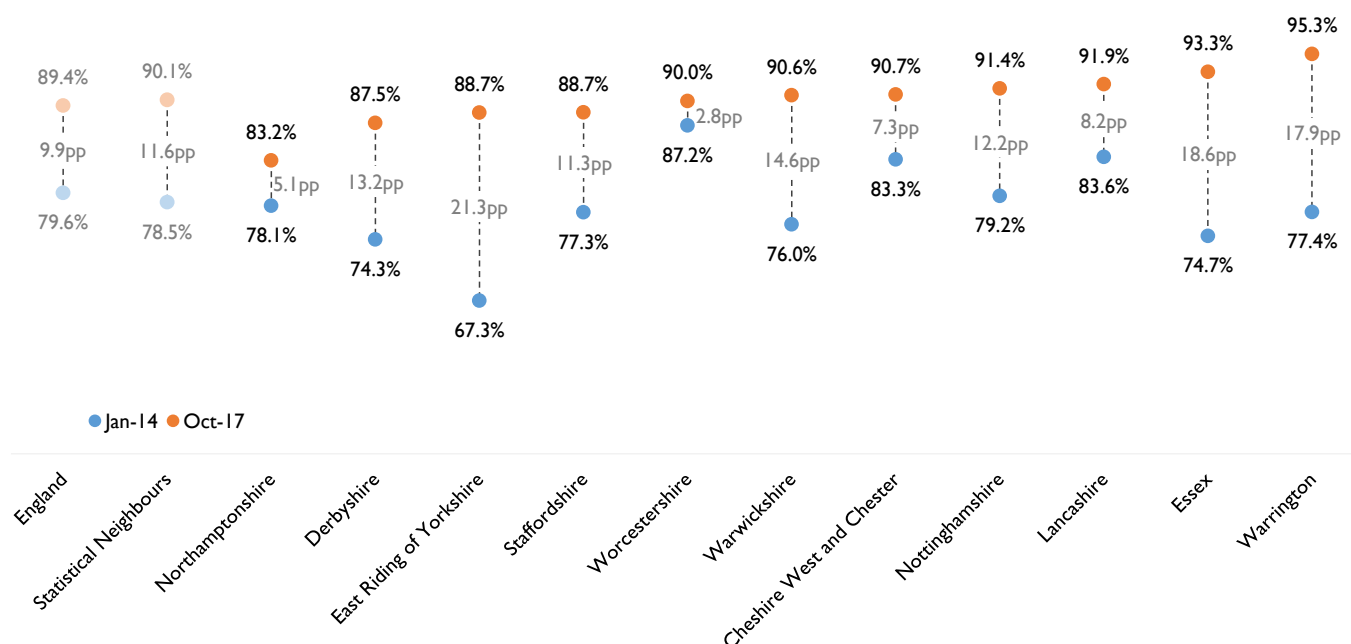
**Figure 10: Ofsted overall effectiveness by Type of School in Staffordshire, October 2017**

Governance	Outstanding	Good	Requires Improvement	Inadequate	Total	% Good or Outstanding
Academy - Converter	19	88	8	1	116	92%
Academy - Sponsor Led	1	12	6	1	20	65%
Free School	0	2	0	0	2	100%
<b>All academies</b>	<b>20</b>	<b>102</b>	<b>14</b>	<b>2</b>	<b>138</b>	<b>88%</b>
Maintained	30	185	21	6	242	89%
<b>Grand Total</b>	<b>50</b>	<b>287</b>	<b>35</b>	<b>8</b>	<b>380</b>	<b>89%</b>

Source: Ofsted Monthly Management Information (Oct 2017)

Figure 11 shows that the percentage of schools graded good or better in Staffordshire has increased by 11.3pp between January 2014 and October 2017. This rate of improvement is above the national average rate of improvement of 9.9pp. Staffordshire is currently ranked eighth of 11 statistical neighbour authorities for the overall percentage of schools graded good or better, and ranked seventh for the amount of improvement made between January 2014 and October 2017, and fourth highest improvement since the same point last year.

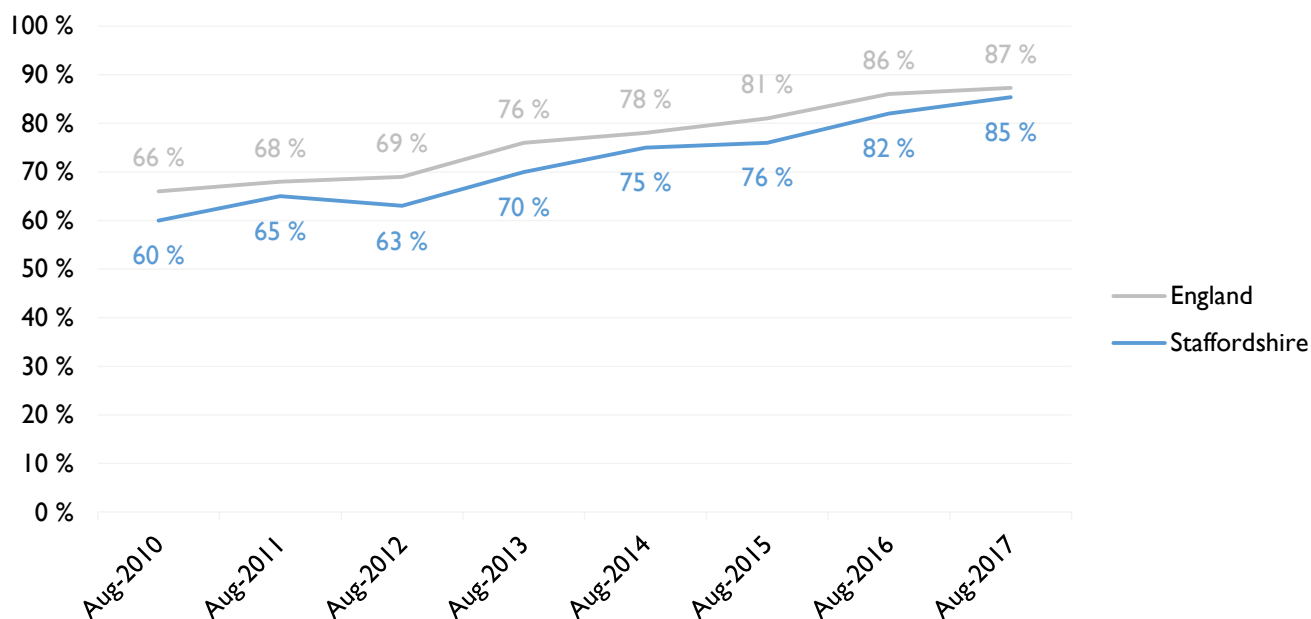
**Figure 11: Change in the proportion of schools graded good or better by Ofsted between Jan-14 and Oct-17**



Source: Ofsted Monthly Management Information (Jan 2014 and Oct 2017)

The percentage of pupils attending schools graded good or outstanding has increased from 82% in August 2016 to 85% in August 2017. Staffordshire remains below the national average but the gap has halved from 4pp in 2016 to 2pp in 2017.

**Figure 12: Percentage of Pupils attending Schools graded good or better by Ofsted**



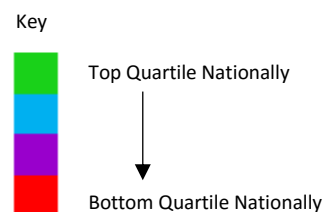
Source: Ofsted Data View

## How does Staffordshire Compare?

The following table shows Staffordshire's ranking against all local authorities (150 in total) at the expected level, across primary and secondary key stages. Each rank is colour-coded, to illustrate which quartile Staffordshire falls within, for results recorded during 2017.

**Figure 13: Staffordshire's 2017 Assessment/Test Rankings Against All Local Authorities (out of 150)**

		Rank
Early Years	Good Level of Development	23
Key Stage 1	Reading	19
	Writing	22
	Maths	26
Key Stage 2	Reading	37
	Writing	42
	Maths	55
Key Stage 4	Attainment 8	101
	Progress 8	105
	English Baccalaureate (inc grade 5 or above in E&M)	103
	Grade 5 or above in English & Maths	104
Key Stage 5	A Level APS per Entry	129
	Academic APS per Entry	128
	Tech APS per Entry	50
	General APS per Entry	25



Source: DfE LAIT

Staffordshire ranks relatively highly in the Early Years (within the top 25% of local authorities) and Key Stage 1 (top 25% and 50% of local authorities). However at Key Stage 2 Staffordshire's ranking falls notably in two key measures, with results placing Staffordshire in the bottom 50% of local authorities.

Staffordshire's ranking are generally much lower across the secondary key stages, with all five measures placing Staffordshire in the bottom 50% of local authorities at Key Stage 4 and two measures at Key Stage 5 placing it in the bottom quartile. At Key Stage 5, based on the DfE comparison methodology outlined in the executive summary however, there are two measures that rank Staffordshire in the top 25% and top 50% of authorities; General APS per entry and Tech APS per entry respectively.

Staffordshire's ranking generally falls from Early Years through to Post-16 with the exception of the two Key Stage 5 measures.

## How well are Staffordshire's primary phase pupils achieving?

Staffordshire's results in the early part of the primary phase remain strong, with results above the statistical neighbour and national averages at Early Years and Key Stage 1. Also there is an improving Staffordshire-National gap in the headline measures at Key Stage 1.

Attainment at the end of the primary phase at Key Stage 2 is notably more positive this year than in 2016. In 2017, results in all four key measures have improved and are now above similar local authority and national averages. There has also been an improvement in the Staffordshire-National gap.

Figures 14 and 15 show results for Staffordshire's primary school pupils, across the main school tests and assessments.

**Figure 14: Key Attainment Results for Early Year and Key Stage 1**

			2013	2014	2015	2016	2017
Early Years Foundation Stage	Good Level of Development	Staffordshire	53.6%	63.8%	70.0%	73.8%	74.5%
		Stat Neighbour	51.4%	60.9%	67.2%	69.9%	70.6%
		England (All Schools)	51.7%	60.4%	66.3%	69.3%	70.7%
		England (State-Funded)	-	-	-	-	-
			Level 2+			Expected Standard	
			2013	2014	2015	2016	2017
Key Stage 1	Reading	Staffordshire	90%	91%	92%	77%	79%
		Stat Neighbour	89%	90%	91%	75%	76%
		England (All Schools)	89%	90%	90%	74%	76%
		England (State Funded)	89%	90%	90%	74%	76%
	Writing	Staffordshire	88%	88%	90%	68%	72%
		Stat Neighbour	86%	87%	88%	65%	69%
		England (All Schools)	85%	86%	88%	65%	68%
		England (State Funded)	85%	86%	88%	65%	68%
	Maths	Staffordshire	93%	93%	94%	75%	78%
		Stat Neighbour	92%	93%	93%	72%	75%
		England (All Schools)	91%	92%	93%	73%	75%
		England (State Funded)	91%	92%	93%	73%	75%

Source: DfE LAIT, Keypas and school checking files. Validated results for 2013 – 2016 and unvalidated (provisional) results for 2017. Rounding in-line with published figures

In Staffordshire pupils generally start well, with results in the Early Years being notably above the national average however the gap between Staffordshire and national performance did narrow slightly in 2017.

At Key Stage 1, Staffordshire's results are above those of similar local authorities and above the national average. The gap between Staffordshire and national performance has also increased in writing and maths.

2017 Key Stage 2 results are still unvalidated, so are subject to change, however provisional results are positive. Results in all four key measures have increased since 2016 and all are above similar local authority and national averages. In comparison in 2016 the majority of results were in-line or just below national.



As the improvements recorded in Staffordshire this year were greater than the improvements seen nationally there has also been a widening of the Staffordshire-National gap.

**Figure 15: Key Attainment Results at the End of Primary School (Key Stage 2)**

			Level 4+			Expected Standard	
			2013	2014	2015	2016	2017
Key Stage 2	Reading	Staffordshire	85%	87%	89%	67%	74%
		Stat Neighbour	87%	90%	90%	67%	72%
		England (All Schools)	86%	89%	89%	66%	71%
		England (State Funded)	86%	89%	90%	66%	71%
	Writing TA	Staffordshire	84%	86%	88%	74%	78%
		Stat Neighbour	84%	86%	87%	75%	77%
		England (All Schools)	83%	85%	87%	74%	76%
		England (State Funded)	83%	86%	87%	74%	76%
	Maths	Staffordshire	83%	84%	87%	69%	76%
		Stat Neighbour	85%	87%	87%	70%	75%
		England (All Schools)	85%	86%	87%	70%	75%
		England (State Funded)	85%	86%	87%	70%	75%
	RWM	Staffordshire	75%	78%	80%	53%	63%
		Stat Neighbour	76%	80%	81%	54%	61%
		England (All Schools)	75%	78%	80%	53%	61%
		England (State Funded)	76%	79%	80%	54%	61%

Source: DfE LAIT, Keypas and school checking files. Validated results for 2013 – 2016 and unvalidated (provisional) results for 2017. Rounding in-line with published figures

Pupils are also measured in terms of the amount of progress they make between key stages however, at the time of writing, this data is yet to be released by the DfE. Provisional internal data does however suggest that, although still below national, Staffordshire's progress results are now closer to the national average than in 2016.

## How well are Staffordshire's secondary phase pupils achieving?

Staffordshire's results in the secondary phase of schooling are less consistent with mixed results.

Staffordshire's provisional Attainment 8 results remain slightly above national, however the proportion of pupils achieving grade 5 or above in English and maths, EBacc entries and EBacc attainment are all below national and similar local authority averages.

At Key Stage 5, Staffordshire results in A level and Academic APS per entry measures are less positive with results below national averages, however Tech and General APS per entry measures provide a more positive picture with results above national averages.

Figure 16 shows results from examinations undertaken at the end of secondary school. The picture in the secondary phase is slightly less positive for Staffordshire than in the primary phase.

In addition to the changes made in 2016, when the new secondary accountability system made changes to the main headline measures, there have been further changes in 2017.

In 2017, pupils took reformed GCSEs in English language, English literature and mathematics graded on a 9 to 1 scale. As a result, the headline measures in 2017 are; Attainment 8, Progress 8, English Baccalaureate (EBacc) entry and achievement (including a grade 5 or above in English and maths) and attainment in English and maths at grade 5 or above<sup>4</sup>. There is also a further non-attainment/progress measure related to pupil destination post Key Stage 4.

In addition to the new headline measures, for this year attainment at grades 9 to 4 has also been included in this report; scores of 9 to 4 provide a closer comparison to the previous A\*-C standard than 9 to 5 and provides some means of comparison to 2016.

The DfE suggest that caution is applied when comparing Attainment 8 scores in 2017 to 2016. In 2017, Attainment 8 scores have been calculated using slightly different point score scales so results are likely to look different in 2017 as a result of this change in methodology.

Therefore instead of looking at percentage point change year-on-year, it is more appropriate to look at whether Staffordshire results were above/below national and similar authorities last year and this year. In the Attainment 8 measure Staffordshire's results remain slightly above national and below that of similar local authorities, the same pattern that was evident in 2016.

Staffordshire results for the proportion of pupils achieving a grade 5 or above in English and maths, EBacc entries and EBacc attainment are all lower than national and similar authority averages.

With regard to the grade 4 and above measures, included for year-on-year comparison, in the English and maths measure Staffordshire results remained above the England all school average but below the England state-funded and similar authority averages.

In the EBacc attainment measure including English and maths at grade 4 or above, results for Staffordshire remained below similar authorities and both England averages but with a smaller gap than in 2016.

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<sup>4</sup> More details of these measures is available in Appendix 4 – Glossary of Terms.

**Figure 16: Key Attainment and Progress Results at Key Stage 4 (GCSE)**

		2015	2016	2017
Attainment 8	Staffordshire	48.0	49.0	44.6
	Stat Neighbour	48.6	50.4	46.4
	England (All Schools)	47.4	48.5	44.2
	England (State Funded)	48.6	50.1	46.1
Grade 5 or above in E&M	Staffordshire	-	-	38.6%
	Stat Neighbour	-	-	43.2%
	England (All Schools)	-	-	39.1%
	England (State Funded)	-	-	42.4%
<b>Key Stage 4</b> English Baccalaureate (inc grade 5 or above in E&M)	Staffordshire	-	-	17.7%
	Stat Neighbour	-	-	19.9%
	England (All Schools)	-	-	19.5%
	England (State Funded)	-	-	21.2%
English Baccalaureate (Entries)	Staffordshire	37.0%	34.7%	33.4%
	Stat Neighbour	37.5%	38.7%	35.4%
	England (All Schools)	36.2%	36.8%	34.9%
	England (State Funded)	38.8%	39.8%	38.2%
Progress 8	Staffordshire	-	-0.10	-0.13
	Stat Neighbour	-	-0.05	-0.06
	England (All Schools)	-	0.00	0.00
	England (State Funded)	-	0.00	0.00
		including A*-C passes		including 9-4 passes
		2015	2016	2017
A*-C or grade 4 and above in E&M	Staffordshire	-	59.7%	61.3%
	Stat Neighbour	-	64.4%	65.1%
	England (All Schools)	-	59.3%	58.5%
	England (State Funded)	-	63.3%	63.5%
English Baccalaureate (inc A*-C or grade 4 or above in E&M)	Staffordshire	21.6%	20.2%	20.1%
	Stat Neighbour	24.1%	24.1%	22.3%
	England (All Schools)	22.9%	23.1%	21.7%
	England (State Funded)	24.4%	24.8%	23.7%

Source: DfE LAIT, Nexus and school checking files. Validated results for 2013 – 2016 and unvalidated (provisional) results for 2017.

Figure 17 provides Key Stage Five results which show a mixed picture in Staffordshire.

When comparing results in the LAIT, the DfE compares the 'England All School' figures to State-Funded students. This Staffordshire figure therefore includes sixth form colleges who the local

authority have little control over. Figure 17 as such provides a number of alternative Staffordshire and England figures to enable a more equitable comparison.

**Figure 17: Key Stage 5 Results (A Level and Equivalent)**

			2016	2017
Key Stage 5	A Level APS per Entry	Staffordshire (State-Funded Schools)	27.93	28.54
		Staffordshire (State-Funded Students)	27.79	28.10
		Stat Neighbour	29.97	30.27
		England (All Schools)	31.79	32.12
		England (State-Funded Schools)	30.84	31.25
		England (State-Funded Students)	30.44	30.85
	Academic APS per Entry	Staffordshire (State-Funded Schools)	28.04	28.63
		Staffordshire (State-Funded Students)	27.90	28.19
		Stat Neighbour	-	-
		England (All Schools)	32.11	32.43
		England (State-Funded Schools)	31.03	31.45
		England (State-Funded Students)	30.63	31.04
	Tech APS per Entry	Staffordshire (State-Funded Schools)	34.71	39.83
		Staffordshire (State-Funded Students)	30.10	33.22
		Stat Neighbour	30.33	31.34
		England (All Schools)	30.77	32.24
		England (State-Funded Schools)	36.89	38.60
		England (State-Funded Students)	30.76	32.23
	General APS per Entry	Staffordshire (State-Funded Schools)	40.61	41.66
		Staffordshire (State-Funded Students)	36.23	38.10
		Stat Neighbour	34.07	35.00
		England (All Schools)	34.69	35.64
		England (State-Funded Schools)	37.99	39.55
		England (State-Funded Students)	34.66	35.61

Source: DfE LAIT, Nexus and school checking files. Validated results for 2013 – 2016 and unvalidated (provisional) results for 2017.

Staffordshire results in the A Level and academic APS per entry<sup>5</sup> measures for both state-funded schools and state-funded students (inc. FE colleges) are below all England averages as stated above.

Staffordshire stated-funded school results in Tech APS and General APS per entry are above all England figures and Staffordshire results for state-funded students (inc. FE colleges) are above the same national comparator.

<sup>5</sup> More details of these measures is available in Appendix 4 – Glossary of Terms.

## Are there district variations?

In the primary phase, Cannock Chase, East Staffordshire or Tamworth consistently record the lowest results; a pattern evident for a number of years.

There is more variation in terms of the highest attaining. At Early Years and Key Stage 1, South Staffordshire, Stafford and Staffordshire Moorlands all have one or more measures where they are the highest attaining district. At Key Stage 2, over the two years of the new expected standard measures, no real pattern is yet evident in relation to the highest attaining district.

At the time of writing, detailed Key Stage 4 data is not available. As a result it is not possible to provide district level results for this key stage.

- **Early Years Foundation Stage** – In the Early Years all districts except South Staffordshire and Tamworth, recorded improvements compared to 2016 results. Staffordshire Moorlands and Lichfield showed the largest improvement, both increasing by three percentage points. East Staffordshire is consistently the lowest performing district at Early Years and, with the exception of 2015, South Staffordshire is the highest performing district.
- **Key Stage 1** - At Key Stage 1 there is some variation. In 2017, Cannock Chase is the lowest performing district in all three subjects, however in 2016 Tamworth was the lowest attaining. Cannock Chase was the only district that recorded a reduction in any measure at Key Stage One this year.  
The highest performing district in reading in 2017 was Stafford. Staffordshire Moorlands was the highest performing in writing and maths. The percentage point improvement seen in Staffordshire Moorlands was particularly marked in writing and maths; 7.0pp and 6.7pp respectively.
- **Key Stage 2** – At Key Stage 2 in 2017, Newcastle is the highest performing district in reading and writing and Stafford the highest in maths. Newcastle district's improvement was particularly marked in reading; 12.1pp. East Staffordshire has the lowest reading result and Tamworth the lowest writing and maths results. East Staffordshire was the only district that recorded a decline in performance from 2016 with a decline in writing results.
- **Key Stage 4** – At the time of writing, detailed Key Stage 4 data is not available. As a result it is not possible to provide district level results for this key stage.
- **Key Stage 5** – At the time of writing, detailed Key Stage 5 data is not available. As a result it is not possible to provide district level results for this key stage.

Full district results, where available, can be found in the appendix.

## How well are we narrowing the gap for vulnerable pupils?

The Free School Meal (FSM) and Special Educational Needs (SEN) gap in Staffordshire has narrowed in a small number of primary phase measures in 2017 but widened in the majority.

At the time of writing only primary phase results are available and a number of these do not yet have comparable published national figures.

Pupils eligible for Free School Meals and those with Special Educational Needs are all vulnerable young people who are at potential risk of low educational outcomes.

### **Pupils Eligible for Free School Meals (FSM)**

The gap in results between those eligible for FSM and those not eligible has narrowed in some key measures and widened in others in 2017. Comparable national data for 2017 is currently only available for Early Years and Key Stage 1.

- **Early Years Foundation Stage** – The gap between those eligible for FSM and not eligible, in terms of the proportion achieving a ‘Good Level of Development’, has remained static at 17pp in 2017. Nationally the gap narrowed by a percentage point to 17pp.
- **Key Stage 1** – The gap between those eligible for FSM and not eligible remained static in reading both in Staffordshire and nationally (19pp and 17pp respectively). However in writing and maths the Staffordshire gap widened by 2pp to 21pp and 20pp respectively compared to only a 1pp increase nationally (19pp in writing and 18pp in maths).
- **Key Stage 2** – The gap between those eligible for FSM and not eligible has increased by a percentage point in reading and writing and 3pp in maths in Staffordshire to 25pp, 23pp and 26pp respectively. National comparator information is not available at the time of writing.
- **Key Stage 4** - At the time of writing, detailed Key Stage 4 data is not available. As a result it is not possible to provide results for this key stage by FSM eligibility.

### **Pupils with Special Educational Needs (SEN)**

The gap in results between those with SEN and those without has narrowed in some key measures and widened in others in 2017. Comparable national data for 2017 is currently only available for Key Stage 1.

- **Early Years** – The gap in Staffordshire between those with SEN and those without widened by 3pp to 57pp. Nationally the gap increased by 1pp to 53pp; a smaller gap than in Staffordshire.
- **Key Stage 1** - The gap between those with SEN and those without reduced by 3pp to 57pp in reading in Staffordshire. In writing and maths it increased by a percentage point to 60pp and 56pp respectively. Nationally the gap increased in all three subjects but the gap still remained smaller than the gap in Staffordshire.
- **Key Stage 2** – The gap between those with SEN and those without increased in reading, writing and maths in 2017. The reading gap increased by 2pp to 52pp, the writing gap increased by 5pp to 62pp and the maths gap increased by a percentage point to 51pp. National comparator information is not available at the time of writing.
- **Key Stage 4** - At the time of writing, detailed Key Stage 4 data is not available. As a result it is not possible to provide results for this key stage by special educational need.

Detailed data tables, where available, can be found in the appendix.

## Appendix 1: Pupil Attainment by District Breakdown

### Early Years

Figure 18: Percentage of Pupils Achieving a Good Level of Development in the Early Years by District

	Good Level of Development					Percentage Point Change (2016-2017)
	2013	2014	2015	2016	2017	
South Staffordshire	64.5	70.2	71.0	78.6	77.9	-0.6
Staffordshire Moorlands	52.0	61.9	69.8	74.1	77.1	3.0
Stafford	55.6	69.7	74.4	76.0	76.8	0.8
Lichfield	58.8	64.4	73.3	73.3	76.3	3.0
Newcastle-under-Lyme	49.3	61.1	69.6	75.2	75.3	0.1
Tamworth	52.5	65.2	69.8	74.5	74.1	-0.4
Cannock Chase	52.1	65.2	69.8	73.2	73.3	0.1
East Staffordshire	48.2	58.7	66.4	70.5	71.1	0.6
Countywide Settings (Specials)						

Source: NCER

	Highest performing
	Lowest performing

### Key Stage 1

Figure 19: Percentage of Pupils Achieving Expected Standard in Reading at Key Stage 1 by District

	Expected Standard - Reading		Percentage Point Change (2016-2017)
	2016	2017	
Stafford	80.6	83.3	2.7
South Staffordshire	79.3	82.7	3.4
Staffordshire Moorlands	78.4	81.9	3.5
Newcastle-under-Lyme	78.6	79.1	0.5
East Staffordshire	76.7	78.5	1.8
Lichfield	77.2	78.1	0.9
Tamworth	74.0	77.8	3.8
Cannock Chase	77.0	76.4	-0.6
County-wide Facility (Specials)	1.9	0.0	-1.9

Source: NCER

	Highest performing
	Lowest performing

Figure 20: Percentage of Pupils Achieving Expected Standard in Writing at Key Stage 1 by District

	Expected Standard - Writing		Percentage Point Change
	2016	2017	(2016-2017)
Staffordshire Moorlands	69.1	<b>76.1</b>	7.0
Stafford	<b>72.6</b>	<b>75.8</b>	3.2
South Staffordshire	71.1	<b>74.0</b>	2.9
Newcastle-under-Lyme	69.2	<b>73.3</b>	4.1
East Staffordshire	68.9	<b>71.4</b>	2.5
Tamworth	<b>61.7</b>	<b>71.1</b>	9.4
Lichfield	67.9	<b>70.9</b>	3.0
Cannock Chase	68.4	<b>68.7</b>	0.3
County-wide Facility (Specials)	0.0	<b>0.0</b>	0.0

Source: NCER





	Highest performing
	Lowest performing

Figure 21: Percentage of Pupils Achieving Expected Standard in Maths at Key Stage 1 by District

	Expected Standard - Maths		Percentage Point Change
	2016	2017	(2016-2017)
Staffordshire Moorlands	75.4	<b>82.1</b>	6.7
Stafford	76.8	<b>81.5</b>	4.7
South Staffordshire	<b>78.6</b>	<b>79.4</b>	0.8
Newcastle-under-Lyme	76.9	<b>79.3</b>	2.4
Tamworth	<b>73.5</b>	<b>78.5</b>	5.0
East Staffordshire	76.1	<b>77.9</b>	1.8
Lichfield	76.0	<b>77.8</b>	1.8
Cannock Chase	74.9	<b>74.4</b>	-0.5
County-wide Facility (Specials)	0.0	<b>0.0</b>	0.0

Source: NCER

	Highest performing
	Lowest performing



## Key Stage 2

Figure 22: Percentage of Pupils Achieving Expected Standard in Reading at Key Stage 2 by District

	Expected Standard		Percentage Point Change
	2016	2017	(2016-2017)
Newcastle	67.0	<b>79.1</b>	12.1
Lichfield	70.6	<b>77.6</b>	7.0
Staffordshire Moorlands	71.5	<b>77.2</b>	5.7
Stafford	<b>72.3</b>	<b>76.6</b>	4.3
Cannock Chase	65.7	<b>74.2</b>	8.5
South Staffordshire	70.2	<b>73.1</b>	2.9
Tamworth	63.6	<b>71.0</b>	7.4
East Staffordshire	<b>60.9</b>	<b>70.3</b>	9.4
County-wide Facility (Specials)	4.0	<b>1.7</b>	-2.3

Source: DfE Performance Tables Checking File





	Highest performing
	Lowest performing

Figure 23: Percentage of Pupils Achieving Expected Standard in Writing TA at Key Stage 2 by District

	Expected Standard		Percentage Point Change
	2016	2017	(2016-2017)
Newcastle	76.4	<b>82.7</b>	6.3
Stafford	77.3	<b>82.2</b>	4.9
Lichfield	75.9	<b>79.5</b>	3.6
South Staffordshire	74.2	<b>79.1</b>	4.9
Staffordshire Moorlands	74.3	<b>78.4</b>	4.1
East Staffordshire	<b>78.6</b>	<b>78.3</b>	-0.3
Cannock Chase	73.9	<b>77.1</b>	3.2
Tamworth	<b>68.7</b>	<b>73.3</b>	4.6
County-wide Facility (Specials)	0.6	<b>0.6</b>	0.0



Source: DfE Performance Tables Checking File

	Highest performing
	Lowest performing

**Figure 24: Percentage of Pupils Achieving Expected Standard in Maths at Key Stage 2 by District**

	Expected Standard		Percentage Point Change
	2016	2017	(2016-2017)
Stafford	72.5	<b>81.1</b>	8.6
Lichfield	72.4	<b>81.0</b>	8.6
Newcastle	<b>73.0</b>	<b>80.3</b>	7.3
Staffordshire Moorlands	67.5	<b>78.4</b>	10.9
East Staffordshire	67.2	<b>76.5</b>	9.3
Cannock Chase	67.9	<b>74.4</b>	6.5
South Staffordshire	70.9	<b>74.3</b>	3.4
Tamworth	66.8	<b>69.5</b>	2.7
County-wide Facility (Specials)	1.7	<b>0.0</b>	-1.7

Source: DfE Performance Tables Checking File

	Highest performing
	Lowest performing

#### **Key Stage 4**

At the time of writing, detailed Key Stage 4 data is not available

#### **Key Stage 5**

At the time of writing, detailed Key Stage 5 data is not available

## Appendix 2 - Free School Meal Gap by Key Stage

### Early Years

Figure 25: Percentage of Pupils Achieving a Good Level of Development in the Early Years

	Good Level of Development					
	2016			2017		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
Staffordshire	58	75	17	59	76	17
England	54	72	18	56	73	17

Source: DfE

### Key Stage 1

Figure 26: Percentage of Pupils Achieving the Expected Standard at Key Stage 1

	2016			2017		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
Reading Staffordshire	60	79	19	62	81	19
Reading England	60	77	17	61	78	17
Writing Staffordshire	50	70	19	53	74	21
Writing England	50	68	18	52	71	19
Maths Staffordshire	59	77	18	60	80	20
Maths England	58	75	17	60	78	18

Source: DfE

### Key Stage 2

Figure 27: Percentage of Pupils Achieving the Expected Standard at Key Stage 2

	2016			2017		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
Reading Staffordshire	45	69	24	51	76	25
Reading England	49	69	20	-	-	-
Writing Staffordshire	54	76	22	57	80	23
Writing England	59	77	18	-	-	-
Maths Staffordshire	48	71	23	53	79	26
Maths England	54	73	19	-	-	-

Source: DfE and NCER

At the time of writing, detailed national Key Stage 2 data by pupil characteristics is not available.

### Key Stage 4

At the time of writing, detailed Key Stage 4 data by pupil characteristics is not available.

## Appendix 3 - SEN Gap by Key Stage

### Early Years

Figure 28: Percentage of Pupils Achieving a Good Level of Development in the Early Years

	Good Level of Development					
	2016			2017		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
Staffordshire	24	78	54	21	78	57
England	23	75	52	23	76	53

Source: DfE

### Key Stage 1

Figure 29: Percentage of Pupils Achieving the Expected Standards at Key Stage 1

	2016			2017		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
Reading Staffordshire	24	84	60	29	86	57
Reading England	30	82	52	31	84	53
Writing Staffordshire	16	75	59	19	79	60
Writing England	20	74	54	21	77	56
Maths Staffordshire	27	82	55	29	85	56
Maths England	30	80	50	32	83	51

Source: DfE

### Key Stage 2

Figure 30: Percentage of Pupils Achieving the Expected Standards at Key Stage 2

	2016			2017		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
Reading Staffordshire	24	74	50	29	81	52
Reading England	29	74	-	-	-	-
Writing Staffordshire	25	82	57	25	86	61
Writing England	29	84	-	-	-	-
Maths Staffordshire	26	76	50	32	83	51
Maths England	32	78	-	-	-	-

Source: DfE and NCER

At the time of writing, national Key Stage 2 data by pupil characteristics is not available.

### Key Stage 4

At the time of writing, detailed Key Stage 4 data by pupil characteristics is not available.

## Appendix 4 – Glossary of Terms

The following definitions are provided by the Department for Education.

### Key Stage 4

#### **Attainment 8**

Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

#### **Progress 8**

Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is very close to zero.

#### **Attainment in English and maths (9-5)**

From 2017, this measure looks at the percentage of pupils achieving a grade 5 or above in both English and maths.

#### **The English Baccalaureate (EBacc) entry and achievement**

The EBacc was first introduced into the performance tables in 2009-10. It allows people to see how many pupils reach the attainment threshold in core academic subjects at key stage 4. The EBacc is made up of English, maths, science, a language, and history or geography. To count in the EBacc, qualifications must be on the English Baccalaureate list of qualifications.

In 2017, the headline EBacc achievement measure includes pupils who take exams in both English language and English literature, and achieve a grade 5 or above in at least one of these qualifications. Pupils must also achieve a grade 5 or above in mathematics and a grade C or above in the remaining subject areas.

### Key Stage 5

**A level:** A/AS levels, applied single A/AS levels, applied double A/AS levels or combined A/AS level.

**Academic qualifications:** includes qualifications in the A level group, as well as Pre-U, International Baccalaureate, Advanced Extension Award (AEA), Free Standing Maths, Extended Project (Diploma) qualifications and Core Maths at level 3.

**Applied general:** Applied general qualifications are rigorous level 3 qualifications that allow 16 to 19 year old students to develop transferable knowledge and skills. They are for students who want to continue their education through applied learning.

**Tech level qualifications:** Tech levels are rigorous level 3 technical qualifications on a par with A Levels and recognised by employers. They are for students aged 16 plus that want to specialise in a specific industry or prepare for a particular job.